

# Hicksville Public Schools 2023-2024

Student Name:

Teacher:

Grade: 3

Absent 2

Student ID:

Tardy 0

4	3	2	1	X
<b>Exceeding Standards</b>	<b>Meeting Standards</b>	<b>Approaching Standards</b>	<b>Beginning</b>	<b>Not Taught This Trimester</b>
Demonstrates an understanding of material beyond what is directly taught in the classroom. Exceeds requirements for grade-level work. Consistently applies and extends learned concepts and skills independently.	Demonstrates and applies knowledge and understanding of learned concepts and skills. Meets the requirement for grade-level work. Completes work accurately and independently.	Demonstrates partial understanding. Approaching the requirements for grade-level work. Requires some extra time, instruction, assistance and/or practice.	Demonstrates minimal understanding. Seldom meets the requirements for grade-level work. Requires an extended amount of time, instruction, assistance and/or practice.	This standard is not part of the work this trimester.

	I	II	III
<b>Independent Reading</b>			
Reads grade-level texts with sufficient accuracy and fluency.			
Knows and applies phonics and word analysis skills in decoding words.			
<b>ELA/Read</b>			
Makes a claim and a logical inference based on text evidence.			
Summarizes key ideas and details of a text.			
Determines the main idea of a text and explains how it is supported.			
Identifies and explains key elements of literature and informational text.			
Determines the meaning of words and phrases, figurative language, and content-specific vocabulary.			
Understands how a reader's point of view may differ from a writer's.			
Makes informed judgments and connections across a variety of genres.			
Identifies and analyzes the structure of a text.			
<b>ELA/Writing</b>			
Write narratives that establish a situation, narrator, and/or characters.			
Write informative texts on topics and connect ideas.			
Write an argument to support a claim with clear reasons and evidence.			
Create a response to a text, author, or personal experience.			
Conduct research to answer questions.			
<b>Speaking &amp; Listening</b>			
Participate in discussions with diverse partners and express ideas clearly and appropriately.			
Report on a topic or text appropriately for an audience.			
<b>Language Use Vocabulary</b>			
Uses grade-level conventions when writing, speaking, reading, or listening.			
Determines the meaning of unknown words and phrases by using strategies.			
Demonstrates an understanding of figurative language.			
Acquires academic vocabulary and content-specific vocabulary words and phrases.			

	I	II	III
<b>Math</b>			
Represent and solve problems involving multiplication and division (within 100)			
Understand properties of multiplication and the relationship between multiplication and division			
Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division			
Solve problems involving the four operations, and identify and extend patterns in arithmetic			
Use place value understanding and properties of operations to perform multi-digit arithmetic, fluently add and subtract within 1,000			
Develop understanding of fractions as numbers			
Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects			
Represent and interpret data			
Geometric measurement: understand concepts of area and relate area to multiplication and addition			
<b>Science</b>			
Demonstrates a solid understanding of science concepts at this grade level.			
Applies scientific concepts in hands-on activities.			
Comprehends and applies all science content vocabulary.			
<b>Social Studies</b>			
Interprets information from a variety of sources (primary and documents, maps, charts, graphs, timelines and artifacts)			
Demonstrates geographic skills			
Explains how different countries are connected and are interdependent (or similar and different?)			
Identifies causes and effects from current events or historical events			

	I	II	III
<b>Art</b>			
Demonstrates grade-appropriate skills and techniques when creating and presenting artwork			
Uses grade-appropriate vocabulary and assessment when responding and connecting with artwork examples and class discussion			
<b>Music</b>			
Demonstrates grade-appropriate skills and techniques when creating and performing musical concepts			
Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and class discussion			
<b>Ensemble Music</b>			
Chorus - Demonstrates grade-appropriate skills and techniques when creating and performing choral literature			
Chorus - Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and ensemble discussion			
Orchestra - Demonstrates grade-appropriate skills and techniques when creating and performing orchestral literature			
Orchestra - Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and ensemble discussion			
<b>Physical Education</b>			
Demonstrates the necessary knowledge, skills and behaviors to establish and improve physical fitness			
Demonstrates appropriate locomotor movements and sequences to participate successfully in physical activities			
Demonstrates an understanding of personal health and safety as it pertains to wellness			
Demonstrates appropriate sport-specific skills necessary to control objects used in activities (e.g. throw, kick, catch, bat, etc.)			

	I	II	III
<b>Characteristics of Successful Learners</b>			
Respects the rights and feelings of others			
Follows classroom routines and directions			
Completes work independently			
Stays on task			
Comes to school prepared			
Organizes self and materials			
Works and communicates collaboratively			
Uses technology responsibly			
Demonstrates effort			
Seeks help when appropriate			
Perseveres when challenged using a variety of strategies			
Completes homework			
<b>Library</b>			
Comes to the library prepared and ready to learn.			
Listens attentively and collaborates well during class.			
Explores ideas by using resources.			
Reads independently when given time.			

For more information about reading resources please visit:  
[https://www.hicksvillepublicschools.org/district/family\\_educational\\_support](https://www.hicksvillepublicschools.org/district/family_educational_support)

## Glows and Grows

**Trimester 1:**

**Trimester 2:**

**Trimester 3:**